DOCUMENT RESUME

ED 392 922 CE 071 049

AUTHOR	Grubb, W. Norton, Ed.
TITLE	Education through Occupations in American High Schools. Volume II. The Challenges of Implementing Curriculum Integration.
REPORT NO	ISBN-0-8077-3460-8
PUB DATE	95
NOTE	282p.; For volume I, see CE 071 048.
AVAILABLE FROM	Teachers College Press, 1234 Amsterdam Avenue, New York, NY 10027 (paperback: ISBN-0-8077-3459-4; clothbound: ISBN-0-8077-3460-8).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Education; Administrator Role; Annotated Bibliographies; *Articulation (Education); Career Counseling; Clearinghouses; Cooperative Planning; Counseling Services; Cultural Differences; Cultural Pluralism; Curriculum Development; *Educational Change; Educational Improvement; Educational Objectives; Educational Resources; *Education Work Relationship; High Schools; *Integrated Curriculum; National Organizations; Noncollege Bound Students; Performance Based Assessment; Politics of Education; Postsecondary Education; Professional Associations; *School Business Relationship; Teacher Role; Technical Assistance; Tech Prep; *Vocational Education; Work Experience Programs
IDENTIFIERS	Employer Role

ABSTRACT

This book contains the following papers examining the challenges of integrating high school vocational and academic curricula to provide education through occupations: "Components of a Complex Reform" (W. Norton Grubb); "Integrating Vocational and Academic Education: Lessons from Early Innovators" (Kimberly Ramsey et al.); "Improving High Schools for Career-Bound Youth: Reform through a Multistate Network" (Gene Bottoms, Alice Presson); "Traditions of High School Teaching and the Transformation of Work Education" (Judith Warren Little); "The Roles of Teachers" (B. June Schmidt, Curtis R. Finch, Susan L. Faulkner); "The Roles of Administrators" (John R. Porter, Jr.); "Paths Not Taken: Curriculum Integration and the Political and Moral Purposes of Schooling" (Ken Koziol, W. Norton Grubb); "Guidance and Counseling: An Essential Component for Effective Integration" (Belinda McCharen); "Addressing Diversity in the Classroom" (Carolyn Maddy-Bernstein, Maureen Coyle-Williams); "Role of Employers: The Integration of Work-Based Learning" (Richard Kazis, Susan Goldberger); "Linking High Schools to Postsecondary Institutions: The Role of Tech Prep" (Debra D. Bragg); "Performance Measures and Standards: Implications for Evaluating Program Improvements" (E. Gareth Hoachlander); and "Achieving the Promise of Curriculum Integration" (W. Norton Grubb). An appendix titled "Resources for Further Information and Technical Assistance" (Susan L. Faulkner et al.) presents descriptions and addresses of 21 organizations and publishers of 5 newsletters concerned with integrating academic and vocational education. Contains 280 references. (MN)

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